BOSWELL-BÈTA

James Boswell Exam VWO Mathematics B – Practice exam 2

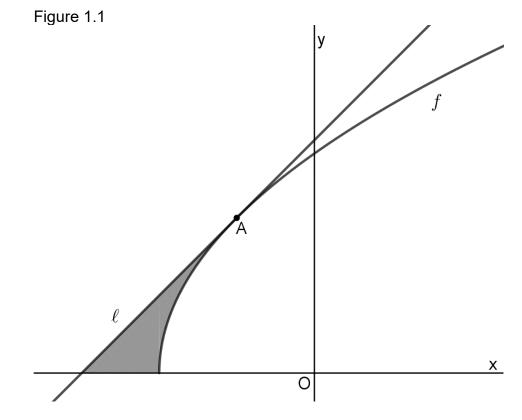
Date:

Time:	3 hours
Number of questions:	6
Number of subquestions:	15
Number of supplements:	0
Total score:	82

- Write your name on every sheet of paper you hand in.
- Use a separate sheet of paper for each question.
- For each question, show how you obtained your answer either by means of a calculation or, if you used a graphing calculator, an explanation. <u>Otherwise, no points will be awarded to your answer.</u>
- Make sure that your handwriting is legible and write in black or blue ink. No correction fluid of any kind is permitted. Use a pencil only to draw graphs and geometric figures.
- You may use the following:
 - Graphing calculator (without CAS);
 - Protractor and compass;
 - Dictionary, subject to the approval of the invigilator.

Question 1. Let the function $f(x) = \sqrt{4x + 8}$ be given.

In figure 1.1 the graph of f has been drawn.



Line ℓ is tangent to the graph of f at point A(-1, 2).

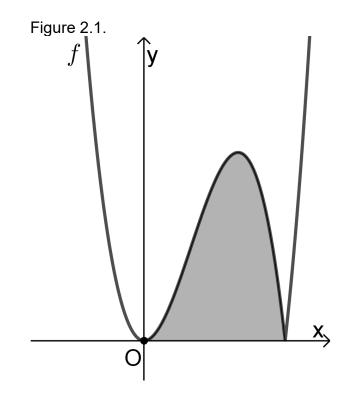
5p a. Prove that line ℓ is given by: y - x - 3 = 0.

V is the part of the plane enclosed by the graph of *f*, line ℓ and the *x*-axis. In figure 1.1 area *V* has been shaded grey.

6p b. Calculate analytically the surface area of *V*.

Question 2. Let the function $f(x) = |x^3 - 3x^2|$ be given.

The graph of f has been drawn in figure 2.1.



The graph of *f* and the line y = 2x have a number of points in common.

6p a. Calculate analytically the number of points they have in common.

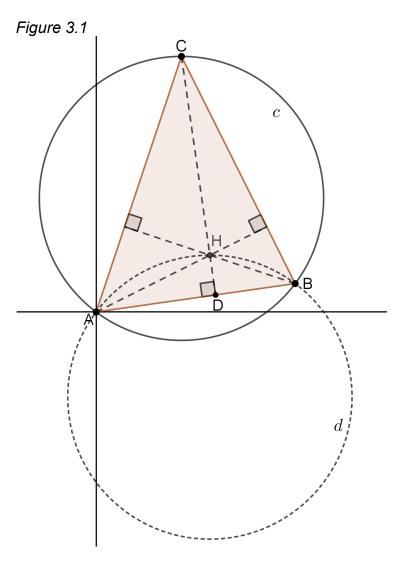
Area V is the part of the plane that is enclosed by the graph of f and the x-axis. In figure 2.1 area V has been shaded grey.

Suppose area V is revolved around the *x*-axis.

6p b. Calculate algebraically the corresponding volume obtained by this revolution.

Question 3. Given is circle $c: x^2 - 12x + y^2 - 16y = 0$. On circle *c* lie points *A*(0,0), *B*(14,2) and *C*(6,18).

Circle *c* and triangle $\triangle ABC$ have been drawn in figure 3.1.



The three altitude lines of $\triangle ABC$ have been drawn as well. (An alttude line of a triangle goes from a vertex of the triangle to the opposite side of the triangle under an angle of 90°.)

The altitude lines of triangle $\triangle ABC$ intersect each other at point H(8, 4).

5p a. Prove that $\angle AHB = 135^{\circ}$.

The line through points *C* and *H* intersects line segment *AB* at point *D*.

5p b. Calculate analytically the coordinates of point *D*.

Circle *d* is the circle going through points *A*, *H* and *B*. See again figure 3.1.

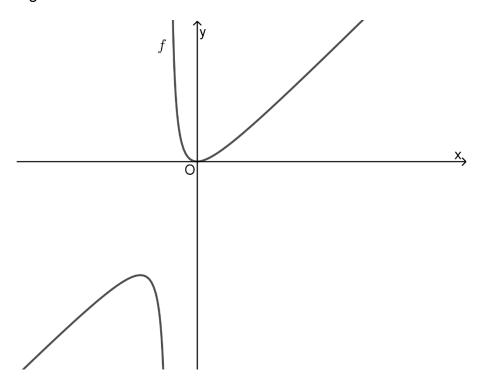
6p c. Prove that circle c has the same radius as circle d.

Question 4. The function *f* is given by:

$$f(x) = \frac{x^2}{x+1}$$

The graph of f has been drawn in figure 4.1.

Figure 4.1



4p a. Prove that:

$$f'(x) = \frac{x^2 + 2x}{x^2 + 2x + 1}$$

For certain values of p the line $l_p: y = -3x + p$ is tangent to the graph of f.

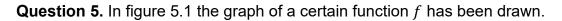
5p b. Calculate analytically these values of p.

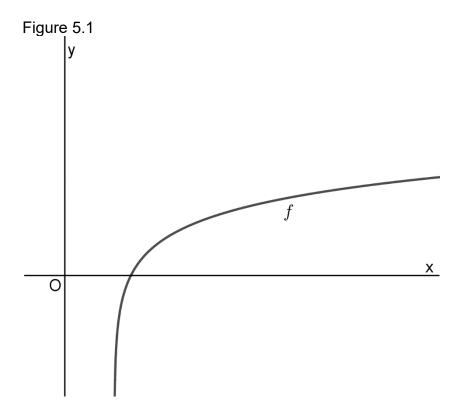
The function g is given by:

$$g(x) = \frac{x^3 - x^2}{x^2 - 1}$$

The graph of *g* is equal to the graph of *f* after point $P(1, \frac{1}{2})$ has been removed from the graph of *f*.

5p c. Show analytically that this is indeed the case.





The graph of *f* is obtained from the graph of $y = e^x$ by subsequently:

- (I) Translating the graph 5 units upward.
- (II) Applying a multiplication of a factor $\frac{1}{3}$ with respect to the *x*-axis. (III) Mirroring the graph in the line y = x.
- a. Show that the graph of *f* can be described by the formula: $f(x) = \ln(3x 5)$. 5p

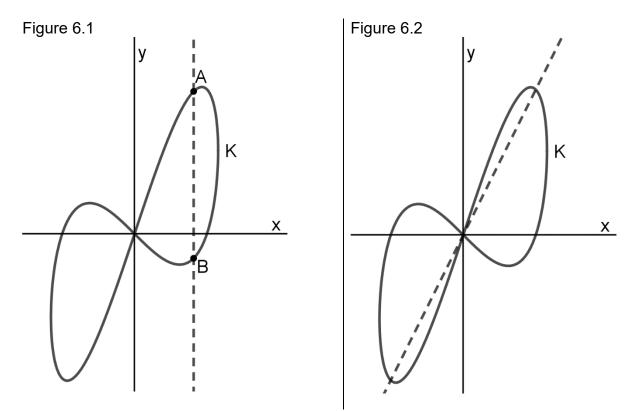
The line
$$\ell$$
: $\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 4 \\ 6 \end{pmatrix} + t \cdot \begin{pmatrix} 2 \\ 6 \end{pmatrix}$ is tangent to the graph of f .

Prove this. 6p b.

Question 6. The motion of point *P* through the plane is given by the following equations:

$$\begin{cases} x(t) = \cos(t) \\ y(t) = \sin(2t) + \cos(t) \end{cases} \quad (0 \le t \le 2\pi)$$

The trajectory of point *P* is called curve *K*. In figure 6.1 curve *K* has been drawn.



Curve *K* intersects the line $x = \frac{1}{2}\sqrt{2}$ at points *A* and *B*.

5p a. Calculate analytically the length of line segment *AB*.

Point *P* passes the origin O(0,0) twice: the first time with velocity vector \vec{v}_1 and the second time with velocity vector \vec{v}_2 .

6p b. Calculate algebraically the angle between vectors \vec{v}_1 and \vec{v}_2 .

There are 4 values of t on the interval $[0, 2\pi]$ for which point P passes the line y = 2x. See figure 6.2.

7p c. Calculate analytically for which values of t point P is *above* the line y = 2x.

END OF EXAM